

PTH 201 Mentor Report 1 (instructions)

Choosing a Mentor:

The student will prayerfully consider and approach a more mature Christian to serve them in this mentoring relationship. The student should choose a mentor with the following qualifications:

- They are a spiritually mature Christian
- They are a person of prayer, who consistently grows in God's Word
- They have demonstrated life wisdom – they are someone whose character you would like to imitate
- They are the same gender as the student
- Ideally they have a prior ongoing relationship with the student, but not a relative
- They are able to listen and encourage and affirm and challenge the student
- They are available to meet a minimum of 30 minutes every 2 weeks
- They are willing to give themselves to this relationship

Approaching a Mentor:

Here are some guidelines about how to ask the potential mentor to enter this relationship:

- The student should politely approach the mentor, telling them about the class and the opportunity/requirement you have been given.
- Tell them why you are approaching them (i.e. tell them why you think they are qualified, without flattery).
- Show them the course material (syllabus and this sheet) and be up front with them about what they would be undertaking.
- Tell them about your commitment to them and to personal growth.
- Ask them to prayerfully consider this relationship.
- Set a deadline by which you will confirm a decision.

Student Responsibilities:

The student would be committing to the following as their part of this relationship:

- The student will be open and honest about their lives with the mentor – they will not be deceptive or hypocritical or hide anything in their personal responses
- The student will be committed to seeking and following God wholeheartedly
- The student will be willing to listen to the mentor and prayerfully submit to their direction.
- The student will take the initiative to schedule meetings, working around the mentor's schedule.
- The student will be responsible to fulfill all the course requirements.
- The student will have an attitude of gratitude to the mentor for their time.
- The student will think of creative ways of blessing the mentor (buy them lunch, wash their car, etc.)
- The student will pray for the mentor.

Mentor Responsibilities:

The mentor would be committing to the following as their part of this relationship:

- The mentor will NOT feel the need to be a therapist/counselor and fix every problem.
- The mentor will NOT be responsible for the student completing the course requirements (that is the student's responsibility).
- The mentor will commit to pray for the student.
- The mentor will commit to listen to the student.
- The mentor will demonstrate an attitude of love and acceptance to the student.
- The mentor will seek to create a safe environment where the student can be open and honest with their failures and successes.
- The mentor will affirm the student and challenge them to Biblical holiness
- The mentor will openly dialogue with the student about the student's issues.
- The mentor will share Biblical wisdom that is relevant to the student's life
- The mentor will be available for regular meeting times, and open to informal times.
- The mentor will be open to the possibility of continuing the relationship after the course is concluded.

Mentor Report 1 – (Form)

This section will be filled out by the student:

Student Name: _____

Student's goals/expectations for this mentoring relationship:

I understand my responsibilities and I commit myself to my part of this relationship to the best of my ability.

Signed: _____ Date: _____

This section will be filled out by the mentor:

Mentor Name: _____

Phone # and/or email address: _____

I understand my responsibilities and I commit myself to my part of this relationship to the best of my ability:

Signed: _____ Date: _____