

GEN401 Hebrew
Pacific Life Bible College
Fall 2012
Thurs. 8:00-11:20am

Instructor: Brad Copp, bcopp@pacificlife.edu , (604) 868-1162
Office hours in the PLBC Office Building.

College Mission Statement:

At Pacific Life Bible College, our purpose is to equip Christian men and women "for the work of service, to the building up of the body of Christ" (Ephesians 4:11). We assist your local church in fulfilling the Great Commission by helping develop the character, knowledge, and skills you need to reach your world for Jesus.

Character Development

Your character development is encouraged through courses that emphasize personal integrity, dynamic classroom and chapel experiences, an on-going mentoring program, and a community of supportive faculty, friends, and fellow students. We consider character qualities to be the main criteria for assessing leadership potential (1 Timothy 3).

Academic Excellence

On the foundation of godly character, we add knowledge: systematic instruction from God's Word, applied to a changing world. Leaders that make an eternal difference in their world have a thoroughly Christian worldview, understanding people and current events from the timeless perspective of Scripture.

Ministry Experience

While we strive to instill in you a sense of academic excellence, we don't end the process there. Hearers of the Word are to also be doers of the Word. We help you apply learning to practical service to others through connecting to local church leadership for guided hands-on practicums and internship programs. Our goal is to help you become a leader, firmly founded on sound doctrine and reaching out in the effective power of the Spirit.

Course Rationale

Psalm 19:7-11 ⁷ The law of the LORD is perfect, reviving the soul. The statutes of the LORD are trustworthy, making wise the simple. ⁸ The precepts of the LORD are right, giving joy to the heart. The commands of the LORD are radiant, giving light to the eyes. ⁹ The fear of the LORD is pure, enduring forever. The ordinances of the LORD are sure and altogether righteous. ¹⁰ They are more precious than gold, than much pure gold; they are sweeter than honey, than honey from the comb. ¹¹ By them is your servant warned; in keeping them there is great reward.

Psalm 119:43,47,48-48, 92, 95, 97-99, 103, 105, 160 ⁴³ Do not snatch the word of truth from my mouth, for I have put my hope in your laws...⁴⁷ for I delight in your commands because I love them. ⁴⁸ I lift up my hands to your commands, which I love, and I meditate on your decrees...⁹² If your law had not been my delight, I would have perished in my affliction...⁹⁵ The wicked are waiting to destroy me, but I will ponder your statutes...⁹⁷ Oh, how I love your law! I meditate on it all day long. ⁹⁸ Your commands make me wiser than my enemies, for they are ever with me. ⁹⁹ I have more insight than all my teachers, for I meditate on your statutes...¹⁰³ How sweet are your words to my taste, sweeter than honey to my mouth!...¹⁰⁵ Your word is a lamp to my feet and a light for my path...¹⁶⁰ All your words are true; all your righteous laws are eternal.

Ezra 7:10 ¹⁰ For Ezra had devoted himself to the study and observance of the Law of the LORD, and to teaching its decrees and laws in Israel. *See Neh. Ch. 8*

John 5:39 ³⁹ You diligently study the Scriptures because you think that by them you possess eternal life. These are the Scriptures that testify about me,

1 Timothy 4:13-16 ¹³ Until I come, devote yourself to the public reading of Scripture, to preaching and to teaching. ¹⁴ Do not neglect your gift, which was given you through a prophetic message when the body of elders laid their hands on you. ¹⁵ Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress. ¹⁶ Watch your life and doctrine closely. Persevere in them, because if you do, you will save both yourself and your hearers.

2 Timothy 2:15 ¹⁵ Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.

"Pastors who do not know Greek are forced to borrow their ideas from others. They are slaves to the commentators, but have no means to check their accuracy. The best tools of interpretation are beyond their reach." -David Black

"The more a theologian detaches himself from the basic Hebrew and Greek text of Holy Scripture, the more he detaches himself from the source of real theology? And real theology is the foundation of a fruitful and blessed ministry." -Heinrich Bitzer,

"Reading the Bible in translation is like kissing your new bride through a veil." Haim Machman Bialik

"If the languages had not made me positive as to the true meaning of the word, I might have still remained a chained monk, engaged in quietly preaching Romish errors in the obscurity of a cloister; the pope, the sophists, and their anti-Christian empire would have remained unshaken." -Martin Luther

"Without languages we could not have received the Gospel. Languages are the scabbard that contains the sword of the Spirit; they are the casket which contains the priceless jewels of antique thought; they are the vessel that holds the wine; and as the gospel says, they are the baskets in which the loaves and fishes are kept to feed the multitude. If we neglect the literature we shall eventually lose the gospel....No sooner did men cease to cultivate the languages than Christendom declined, even until it fell under the undisputed dominion of the pope. But no sooner was this torch relighted, than this papal owl fled with a shriek into congenial gloom....In former times the fathers were frequently mistaken, because they were ignorant of the languages and in our days there are some who, like the Waldenses, do not think the languages of any use; but although their doctrine is good, they have often erred in the real meaning of the sacred text; they are without arms against error, and I fear much that their faith will not remain pure." – Martin Luther

"As dear as the gospel is to us all, let us as hard contend with its language." Martin Luther

"A guide to souls ought to know the literal meaning of every word, verse, and chapter in Scripture, without which there can be no firm foundation on which the spiritual meaning can be built...Can he do this in the most effectual manner, without a knowledge of the original languages? Without this will he not frequently be at a stand, even as to texts which regard practice only? But will he be still under greater difficulties with respect to converted Scriptures. He will not be able to rescue these out of the hands of any man of learning that would pervert them: for whenever an appeal is made to the original [language], his mouth is stopped at once." -John Wesley

"Once John Wesley received a note from a self-appointed evangelist telling him, 'The Lord has told me to tell you that He doesn't need your book learning, your Greek and Hebrew.' Wesley replied, 'Thank you, Sir. Your letter was superfluous, however, as I already knew the Lord has no need of my 'book learning' as you put it. However, although the Lord has not directed me to say so, on my own responsibility I would like to say, the Lord does not need your ignorance either.'" - source unknown

"It should go without saying that if a professor in biblical studies is unable to deal with technical linguistic arguments in a class because most of the students have not taken Greek and Hebrew, the level of instruction necessarily drops. Moreover, the important education that takes place as students converse with one another also plummets several notches. The natural tendency to gravitate toward 'relevancy' and pragmatism can do nothing but flourish in such an environment. And the end result is an increase in the poisonous anti-intellectualism that has already taken its toll in the evangelical church." - Moises Silva

Course Description:

The student is introduced to the basic features of Old Testament Hebrew, including grammar, vocabulary, and oral reading. The result is the ability to read the simpler portions of the Old Testament with the aid of a Hebrew Lexicon. Prerequisite: GEN201

Course Objectives:

Upon completing this course, the student should be able to:

1. Develop a working knowledge of Hebrew morphology, grammar, and basic syntax.
2. Define over 100 Hebrew vocabulary words.
3. Understand and recognize Hebrew nouns and nominals.
4. Understand and recognize some of the Hebrew verbal forms.
5. Have been exposed to the derived verbal stems.
6. Translate selected Hebrew sentences.
7. Better understand English grammar and read English Bible translations with more skill.
8. Have gained an appreciation for how knowledge of the Hebrew language can be a valuable help to Bible study.
9. Apply insights gained from study of the OT in Hebrew to life and ministry.

Textbooks and Suggested Readings:

Textbooks

- Brown, A. Philip II and Bryan Smith eds., A Reader's Hebrew Bible, Grand Rapids, Zondervan, 2008.
- Pratico, Gary D. and Miles V. Van Pelt, Basics of Biblical Hebrew – Grammar, 2nd ed., Grand Rapids, Zondervan, 2007.
- , Basics of Biblical Hebrew – Workbook, 2nd ed., Grand Rapids, Zondervan, 2007.

Suggested Readings

- Arnold, Bill T., and John H. Choi, A Guide to Biblical Hebrew Syntax, Cambridge, Cambridge University Press, 2003.
- Brown, Francis, S. R. Driver, and Charles A Briggs, The New Brown – Driver – Briggs – Gesenius Hebrew and English Lexicon, Peabody MA, Hendrickson, 1979.
- Chisholm, Robert B. Jr., From Exegesis to Exposition – A Practical Guide to Using Biblical Hebrew, Grand Rapids, Baker, 1988.
- Fields, Lee M., Hebrew for the Rest of Us, Grand Rapids, Zondervan, 2008
- Holladay, William L., A Concise Hebrew and Aramaic Lexicon of the Old Testament, Grand Rapids, Eerdmans, 1988.
- Sizler, Peter James, and Thomas Findley, How Biblical Languages Work, Grand Rapids, Kregel, 2004.
- Williams, Ronald J., Hebrew Syntax – An Outline, 2nd ed., Toronto, University of Toronto Press, 2001.

Course Requirements: (see calendar for due dates)

1. **Class Participation-** Student is to be present, and to participate in all classroom discussion and activities
2. **Textbook Reading-** Student is to read the assigned sections of the course Textbook before the assigned class session.
3. **Workbook Exercises-** Student is to complete the assigned workbook exercises before the assigned class session.
4. **Vocabulary/Grammar Cards-** Student is to hand make flash cards for all the vocabulary words and grammar paradigms covered before the Midterm (Oct. 25) . The purpose for this assignment is to take advantage of the learning/memorization benefit of connecting eye and brain with your hand. Therefore, using commercially purchased or computer generated flash cards will not fulfill this assignment. **Due Nov. 15th**.
5. **Vocabulary Quizzes-** Student will take regular quizzes in which they will translate assigned Hebrew words into English.
6. **Grammar/Translation Quizzes-** Student will take regular grammar/translation quizzes in which they will recognize, describe, parse/and or translate various aspects of Old Testament Hebrew.
7. **Translation Exercises-** Student will put their Hebrew knowledge into practice by translating short sections of Hebrew text into English.
8. **Sectional Exams-** There will be two sectional exams which will cover all of the material up to that point in the term (material covered in the first exam will be fair game for the second). The exams will cover vocabulary, grammar/parsing, and translation.

Course Evaluation

Workbook Exercises		15%
Vocabulary/Grammar Flashcards		5%
Vocabulary Quizzes		15%
Grammar/Translation Quizzes		15%
Translation Exercises		10%
Sectional Exams	20% ea.	<u>40%</u>
		100%

Course Schedule

Date	Assignments Due	Block 1	Block 2	Block 3
Wk. 1 Sept. 13	None	Review Chs. 1-3	BBH ch. 4	BBH ch. 5
Wk. 2 Sept. 20	VQ3-4 ¹ WB4-5 ²	Workbook Review and Quiz	BBH ch. 6	BBH ch. 7
Wk. 3 Sept. 27	VQ5-6 WB6-7	Workbook Review and Quiz	BBH ch. 8	BBH ch. 9
Wk. 4 Oct. 4	VQ7-8 WB8	Workbook Review and Quiz	BBH ch. 10	BBH ch. 11
Wk. 5 Oct. 11	Grammar Quiz VQ9-10 WB9-10	Workbook Review and Quizzes	BBH ch. 12	BBH ch. 12
Wk. 6 Oct. 18	VQ11-12 WB11-12	Workbook Review and Quiz	BBH ch. 13	BBH ch. 13
Wk. 7 Oct. 25	VQ13 WB13	Workbook Review and Quiz	BBH ch. 14	BBH ch. 14
Wk. 8 Nov. 1	VQ14 WB14	Sectional Exam	Workbook Review and Quiz	BBH ch. 15
Wk. 10 Nov. 8	Reading Break NO CLASS			
Wk. 11 Nov. 15	Translation 1 Flashcards VQ15 WB15	Workbook Review and Quiz	BBH ch. 16	BBH ch. 16
Wk. 12 Nov. 22	VQ16 WB16	Workbook Review and Quiz	BBH ch. 17	BBH ch. 18
Wk. 13 Nov. 29	VQ17-18 WB17-18	Workbook Review and Quiz	BBH ch. 19	BBH ch. 19
Wk. 14 Dec. 6	Grammar Quiz VQ19 WB19	Workbook Review and Quizzes	BBH ch. 20-21	BBH ch. 22-23
Final Exam – Dec. 13th 8:00-10:00am				

¹ Vocabulary Quiz on words up to chapters 3 and 4 of BBH.

² Workbook pages for BBH chapters 4 and 5.

Bibliography

\$ = excellent, best in category

Hebrew Texts

1. \$[BHS] Biblia Hebraica Stuttgartensia, ed., Alt, Einfeldt, Kahle and Kittel, Stuttgart, Deutsche Bibelgesellschaft, 1967.
2. [BHK], Biblia Hebraica ed., Rudolph Kittel, Stuttgart, Deutsche Biblegesellschaft, 1937.
3. Sepher Torah Nabiim veKethubim (Hebrew Old Testament), Norman Snaith ed., British and Foreign Bible Society, n.d. **REF 221.48 SNAI**
4. Scott, William R., A Simplified Guide to BHS, Bibal Press, 1987. [Explains all the Masoretic markings including Masoretic footnotes, Textual apparatus and accents]

Interlinears

1. Green, Jay P. Sr., Pocket Interlinear Old Testament, Grand Rapids, Baker Book House, 1988. **REF 220.44 GREE**
2. Kohlenberger, John R. III (Editor), Interlinear NIV Hebrew-English Old Testament, Grand Rapids, Zondervan, 1993.

Concordances

1. \$The Strongest NASB Exhaustive Concordance, Grand Rapids, Zondervan, 2000. [NASB coded to Hebrew dictionary in back] **REF 220.5208 STRO**
2. \$The Strongest NIV Exhaustive Concordance, Grand Rapids, Zondervan, 1999. [NIV coded to Hebrew dictionary in back] **REF 220.520813 GOOD**
3. \$Wigram, George V., The Englishman's Hebrew and Chaldee Concordance of the Old Testament, Nashville, Broadman Press, 1980. [Hebrew Entries, English translations of passages.] **REF 492.43 WIGR**
4. Young, Robert, Young's Analytical Concordance to the Bible, Grand Rapids, Eerdmans. **REF 220.52 YOUN**
5. The New American Standard Exhaustive Concordance of the Bible, The Lockman Foundation. 1981. [similar to Strong's with NASB text] **REF 220.52 NEWA**

Lexicons

1. \$Brown, Driver, Briggs, and Gesenius, The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon, Peabody MA, Hendrickson, 1979. [An updating of Gesenius, though now somewhat out of date itself] REF 492.43 BROW
2. Gesenius, William, Gesenius' Hebrew and Chaldee Lexicon, Grand Rapids, Eerdmans, 1949. **492.43 GESE**
3. \$Koehler, Baumgartner, The Hebrew and Aramaic Lexicon of the Old Testament (Unabridged 2-Volume Study Edition), Brill Academic Publishers, 2002. **REF 221.4403 Kohl**
4. \$Einspahr, Bruce, Index to Brown, Driver and Briggs Hebrew Lexicon, Moody Press, 1976.
5. \$Holladay, William L., A Concise Hebrew and Aramaic Lexicon of the Old Testament, Grand Rapids, Eerdmans, 1988. [An abridgement of Koehler-Baumgartner] **REF 221.4403 CONC**
6. Robinson, Maurice A, Indexes to all Editions of Brown-Driver-Briggs Hebrew Lexicon, LaFayette IN, Sovereign Grace Publishers, 2001. **REF 492.43**
7. Armstrong, Busby, Carr, A Reader's Hebrew-English Lexicon of the Old Testament, Grand Rapids, Regency, 1989. **REF 221.4403 ARMS**

Parsing Guides and Analytical Lexicons

1. \$Beall, Todd S. and William A. Banks, Colin S. Smith, Old Testament Parsing Guide: Revised and Updated Edition, Broadman & Holman, 2000. **REF 492.45 BEAL**
2. \$Davidson, Benjamin, Analytical Hebrew and Chaldee Lexicon, Peabody, MA, Hendrickson, 1981. **REF 492.4321 DAVI**

Vocabulary Aids and Lists

1. Mitchel, Larry A., A Student's Vocabulary for Biblical Hebrew and Aramaic, Grand Rapids, Zondervan, n.d.
2. Biblical Hebrew Vocabulary Cards, Springfield OH, Visual Education.

Word Studies and Exegetical Dictionaries

1. Richardson, Alan ed., A Theological Wordbook of the Bible, New York, MacMillan, 1950. [not exhaustive, but very helpful on the words covered]
2. Vine, W.E., An Expository Dictionary of New Testament Words, Nashville, Thomas Nelson, 1985. [Some editions of Vine's include a section on Old Testament Words] **REF 220.3 VINE**
3. Wilson, William, Wilson's Old Testament Word Studies, McLean VA MacDonald Publishing [listed according to English Words, with some helpful information] **REF 221.1 WILS**
4. \$Harris, Archer and Waltke, Theological Wordbook of the Old Testament 2 Vols., Chicago, Moody Press, 1980. [listed by number, cross-referenced to Strong's numbers in index] **REF 221.440321 THEO**
5. \$Girdlestone, Robert Baker, Girdlestons Synonyms of the Old Testament, Grand Rapids, Baker, 1983. [discussion of certain Hebrew words by comparing and contrasting with synonyms, Hebrew words listed in index]
6. Pick, Aaron, Dictionary of Old Testament Words for English Readers, Grand Rapids, Kregel, 1997.
7. \$VanGemeren, Willem A. general ed., New International Dictionary of Old Testament Theology and Exegesis, Grand Rapids, Zondervan, 1997. [Similar to Kittel and Colin Brown discussing Old Testament words in considerable depth] **REF 221.3 VANG**
8. TDNT and Colin Brown [often these New Testament wordbooks have discussions on Old Testament words which can be helpful]

Word Study Commentaries

1. Keil and Delitzsch Commentary series. (K-D)
2. Word Biblical Commentaries (WBC)
3. International Critical Commentaries (ICC)
4. New International Commentaries of the Old Testament (NICOT)

Beginning Grammars

1. \$Fields, Lee M., Hebrew for the Rest of Us, Grand Rapids, Zondervan, 2008. **492.482 FIEL**
2. \$LaSor, William Sanford, Handbook of Biblical Hebrew, Grand Rapids, Eerdmans, 1978.
3. Kelley, Page H., Biblical Hebrew. An Introductory Grammar, Grand Rapids, Eerdmans, 1992.
4. Mansoor, Menahem, Biblical Hebrew Step by Step, Grand Rapids, Baker Book House, 1957. **492.482 MANS**
5. \$Seow, C.L., A Grammar for Biblical Hebrew, Nashville, Abingdon, 1995. **492.4824 SEOW**
6. Weingreen, J., A Practical Grammar for Classical Hebrew, Oxford, Clarendon, 1959.
7. Harper, William R., Elements of Hebrew, New York, Charles Scribner's Sons, 1899.
8. The Hebrew Students' Manual, New York, Harper and Brothers, n.d.
9. Davidson, A.B., A Introductory Hebrew Grammar, Edinburgh, T&T Clark, 1874. **REF 492.45 DAVI**

Intermediate Grammars

1. Kautzsch, E., Gesenius' Hebrew Grammar, Oxford, Clarendon, 1910.
2. \$Chisholm, Robert B. Jr., From Exegesis to Exposition, Grand Rapids, Baker Books, 1998.
3. \$Williams, Ronald J. Hebrew Syntax-An Outline, Toronto, University of Toronto Press, 1967.
4. Ben Zvi, Hancock, Beinert, Readings in Biblical Hebrew, New Haven, Yale University Press, 1993.

Advanced and Reference Grammars

1. \$Waltke and O'Connor, An Introduction to Biblical Hebrew Syntax, Winona Lake IN, Eisenbrauns, 1990.
2. Driver, S.R., A Treatise on the Use of the Tenses in Hebrew and Some Other Syntactical Questions, Grand Rapids, Eerdmans, 1874.

Computer Programs

For PC

1. \$Bibleworks- Hermeneutika Bible Research Software, Big Fork Montana- see website below
2. Logos Bible Software- Logos Research Systems, Oak Harbor, WA- see website below
3. PC Study Bible- see website below

For Mac

1. Accordance Bible Software

Web sites

1. <http://www.galaxie.com/html/shareware.htm> – Shareware Greek and Hebrew Fonts
2. <http://www.bibleworks.com> – One of the best Bible software packages available
3. <http://www.gramcord.org/> - Store for an excellent Bible software as well as Greek and Hebrew learning tools.
4. <http://www.logos.com> – Bible software (not the best, ask me why)
5. <http://www.biblesoft.com> – PC Study Bible Software
6. <http://www.quickverse.com> – Quickverse Bible Software
7. See the course website for more helpful links

Hebrew Poetics

1. Alter, Robert, The Art of Biblical Poetry, New York, Basic Books, 1985.
2. Berlin, Adele, “Introduction to Hebrew Poetry,” In The New Interpreter’s Bible, vol. 4 pp. 301-315. Nashville, Abingdon, 1996.
3. Fee, Gordon, and Douglas Stuart, How to Read the Bible for all Its Worth, pp. 180,189-191, 211, Grand Rapids, Zondervan, 1993.
4. Fokkelman, J.P. Reading Biblical Poetry: An Introductory Guide, Louisville, Westminster John Knox, 2001.
5. Klein, William W., Craig L. Blomberg, and Robert L. Hubbard Jr., Introduction to Biblical Interpretation, chapter 7 pp. 215-255, Dallas, Word, 1993.
6. LaSor, William Sanford, David Allan Hubbard, and Frederic William Bush, Old Testament Survey, ch. 23 “Hebrew Poetry” pp. 307-318.
7. Ridderbos, N.H., and H.M. Wolf, “Poetry, Hebrew” In The International Standard Bible Encyclopedia, vol. 3 pp. 891-898.

OT Interpretation and Criticism

1. Alter, Robert, The Art of Biblical Narrative, New York, Basic Books, 1981.
2. Armerding, Carl E., The Old Testament and Criticism, Grand Rapids, Eerdmans, 1983.
3. Broyles, Craig C. ed., Interpreting the Old Testament, Grand Rapids, Baker Academic, 2001.
4. Linnemann, Eta, Historical Criticism of the Bible, Methodology or Ideology? Grand Rapids, Baker, 1990.
5. Long, V.Philips, The Art of Biblical History, Grand Rapids, Zondervan, 1994.

PLBC Absence Policy:

Students are expected to be present, prepared and on time for all classes. Instructors will mark attendance for each class. Unexcused absences and tardiness may result in lowering the final grade. Total absences in excess of 25% of classes may result in the student being asked to withdraw from the class with a fail. Students are expected to schedule all other appointments after class hours. If at any time during the semester, you are absent or late for a class, you are required to check with the instructor before the next class period to see what assignments and/or tests you may have missed, as you are responsible for all assignments.

PLBC Academic Freedom Statement

PLBC Faculty and students are granted academic freedom within the context of submission to God's revealed truth. The Scripture is the final and primary functional authority on all questions of truth, value and practice. Instructors should model a passionate pursuit of truth wherever it leads, fairly present all major sides of controversial issues, demonstrate academic integrity in evaluating diverse truth claims, extend gracious, loving respect toward those who disagree, and exemplify courageous faithfulness in holding to those truths that are Biblically justified. Instructors need to demonstrate unity in essentials, liberty in non-essentials and charity in all things. Students should follow and embrace the Biblical ideal of passion for truth in a context of intellectual freedom under humble submission to God and love for one another.

PLBC Course Extension Policy

Instructors are able to grant students an informal extension of one week after the PLBC assignment deadline date. If more time is required, the student must apply and pay for the formal extension (maximum extension of one month from the assignment deadline date). The formal request for an extension must be made before the end of the semester. Valid reasons for extensions consist of issues such as a death in the family, a family emergency, personal illness, chronic health issue, or a learning disability. The instructor has the right to deny any extension request. When an extension is approved the final course grade will be set to "I" (Incomplete) and after the one month extension has expired, a grade is assigned to the student based on the course work received to date. A fee of \$15 per credit hour is charged for course extensions.

Class Policies

In order to be fair to all students, to organize my workweek, and to be prompt with marking, the following policies will be adhered to. It is also an important aspect of preparation for life after PLBC that students should learn to plan and use their time effectively so as to meet deadlines, and learn also to work within the parameters set for assignments.

- All assignments must be submitted at the beginning of class on the date they are due. If class will be missed because of illness, assignments may be submitted via e-mail, Populi or PLBC office before scheduled class time. Any assignment not submitted at the requested time will be considered late.
- Late work will receive a deduction of 10% per day late (excluding weekends) up to 50% deduction. You may submit a late assignment either in class, via e-mail, via Populi or via the PLBC office.
- Extensions for late work may be given for a short period when circumstances arise which in my view could not reasonably have been foreseen and which are sufficiently serious to warrant an exception to the rule.
- All work must be neat and legible.
- All assignments must be your own work. Work sharing and plagiarism are not acceptable.
- Because of the limited number of language and exegesis tools in the library, I ask that you be considerate of others and not monopolize the resources. I would also ask that dorm students give priority to off campus students or those with more limited schedules.
- Because of the uneven quality of the information, Wikipedia and other similar information sharing resources are not acceptable reference for this class.
- I expect all students to think critically and be willing to disagree with the texts, teacher, or each other. I am confident that all of you will do so in manner fitting Bible College students and ministers of the Gospel of Jesus Christ.

Helpful Information

- Your best resource for this course is the people around you. The instructor is willing and available to help you as much as my very busy schedule will allow. However, your peers are also an invaluable source of insight. And you will be wise to share with other students outside of class and help each other explore and develop, meditate upon and apply the concepts of this course.
- I cannot read minds. If you don't understand something or are struggling, I want to help. But in many cases I won't become aware of the problem until it is too late. Please feel free to take the initiative and approach me with questions or problems and I will do my best to help.
- Course Stuff will be posted on Populi and the course website. If you go to my profile (search on 'Brad Copp') and go to "Bulletin Board" and click "Follow Brad", then any updates I post for this class will automatically be posted to your home page on Populi. Please check back often because the class section will be regularly updated.
- In addition, I will put course material including study guides, reviews, and practice quizzes on my website. Go to my homepage and follow the appropriate link. The address is www.bradcopp.com. Please check back often as the website will be updated on a regular basis.
- Please realize that, at best, this course can only be an introduction to Hebrew. It is hoped that this course will give you a foundation upon which to launch a lifetime of study, devotion, teaching and preaching. Be encouraged to continue in your language study even after the course.
- Finally, do not lose God in the process of education. Take advantage of the College Student Ministry and Discipleship. Take time to interact with Jesus about every part of your life. Specifically, invite the Lord to teach and lead you in the course material. The Bible was written out of lives of prayer, worship, devotion and wisdom's wrestling with life and the Mighty Acts of God. It would be a tragedy and violation of these books if you treated this course as only an intellectual exercise. I also hope that you learn to rely on Him for the strength to learn and grow and fulfill all of the expectations placed on you at PLBC. "Do not pray for easy lives; pray to be stronger people! Do not pray for tasks equal to your powers; pray for powers equal to your tasks. Then the doing of your work shall be no miracle, but you shall be a miracle. Every day you shall wonder at yourself, at the richness of life which has come to you by the grace of God." Phillips Brooks.