

GEN201 Introduction to Biblical Languages  
Pacific Life Bible College  
Fall 2014  
Tuesday 8:00-11:20

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**College Mission Statement:**

The mission of Pacific Life Bible College, as an institution of higher education, is to glorify God and fulfill His Great Commission by helping the church prepare men and women for Spirit-empowered, servant leadership within their churches, families, communities and chosen careers.

**Character Development**

Your character development is encouraged through courses that emphasize personal integrity, dynamic classroom and chapel experiences, an on-going mentoring program, and a community of supportive faculty, friends, and fellow students. We consider character qualities to be the main criteria for assessing leadership potential (1 Timothy 3).

**Academic Excellence**

On the foundation of godly character, we add knowledge: systematic instruction from God's Word, applied to a changing world. Leaders that make an eternal difference in their world have a thoroughly Christian worldview, understanding people and current events from the timeless perspective of Scripture.

**Ministry Experience**

While we strive to instill in you a sense of academic excellence, we don't end the process there. Hearers of the Word are to also be doers of the Word. We help you apply learning to practical service to others through connecting to local church leadership for guided hands-on practicums and internship programs. Our goal is to help you become a leader, firmly founded on sound doctrine and reaching out in the effective power of the Spirit.

**Course Description:**

An introduction to Hebrew and New Testament Greek focusing on culture, alphabets, basic vocabulary, grammar and syntax, with the goal of helping students work with standard reference tools and develop skills in sound exegesis.

## Course Objectives:

Upon completing this course, the student should be able to:

1. Understand and recite the Greek and Hebrew alphabets, including vowel markers and other significant markers for reading.
2. Read out loud from the Greek and Hebrew text
3. Understand the nature of language, syntax and word usage in order to use language tools in an exegetically responsible manner
4. Perform word studies from the original languages Hebrew using a variety of standard reference tools
5. Understand the basics of Hebrew and Greek word formation and grammar
6. Recognize and define a few basic Greek and Hebrew words
7. Sing and pray actual praises and prayers from the Original Languages.
8. Demonstrate an appreciation for the importance of Biblical language skill and a growing love for the languages.

## Course Textbooks and Required Material:

### Required Textbook -

Carson, D.A., Exegetical Fallacies – 2<sup>nd</sup> ed., Grand Rapids, Baker Academic, 1996.

### Optional Textbook -

Silzer, Peter James and Thomas John Finley, How Biblical Languages Work, Grand Rapids, Kregel, 2004.

### Required Material –

GEN201 Course Pack, Surrey BC, Pacific Life, 2014.

## Course Evaluation:

Reports on Carson Reading	20%
In Class Quizzes	15%
Chicago Statement Response	15%
In Class Exercises	20%
Exegetical Exercises	<u>30%</u>
	100%

## Course Requirements:

1. **Class attendance** – Student is to be present, to be on time, and to actively participate in class discussion and activity. See the PLBC attendance policy below.
2. **Course Pack Reading** – Student is to read the assigned pages of the GEN201 Course Pack before the beginning of class for each week. The assigned pages are listed in the last column of the course schedule.
3. **Optional Silzer Textbook Reading and Quizzes** – Student may complete the extra credit reading from the How Biblical Languages Work textbook. Student may then complete a quiz on the material on Populi (click the ‘tests’ tab of the GEN201 course page and follow the correct links and instructions). You may use your textbook for the quizzes, but there is a 15 minute time limit on each quiz. This assignment is not required, but is made available for your benefit.
4. **Carson Textbook Reading and Reports** – Student is to complete the assigned reading before the class period (see the course calendar). Student is write a brief report on each of the assigned sections following the guidelines contained in the Course Pack. The student may read a third chapter and complete a report for extra credit. **Due Sept. 16<sup>th</sup>, 8am and Sept. 30<sup>th</sup>, 8am.**  
**Extra Credit Chapter due Dec. 2<sup>nd</sup>.**
5. **Chicago Statement response** – Student is to read the Chicago Statement on Biblical Inerrancy (contained in the Course Pack) and write a response. The response should be around 800-1200 words and answer the following questions:
  - a. If you were given an opportunity to sign this document, would you? Why or why not? Give detailed reasons and the Biblical support for them.
  - b. What difference does your answer to the previous question practically make in your everyday life, Bible study and ministry? What difference should it make? Is there a difference between your theoretical answer and the way the Bible functions in your life and ministry? If so, what is the disconnect and how can/should it be addressed. **Due Nov. 4th, 8am.**
6. **Vocabulary Memorization** – Student is to memorize a select list of Greek and Hebrew words. The Vocabulary lists are found in the Course Pack. Students will be tested on vocabulary every week as part of the in class quizzes (see below). The vocabulary is cumulative – only the first group of words needs to be memorized for the first quiz, but any word from the first or second group of words is fair game for the second quiz, etc.
7. **In Class Quizzes** – Each class session will begin with a brief quiz. The quizzes will cover course material covered in class from the previous weeks as well as vocabulary.
8. **In Class Exercises** – Each class session will contain an exercise designed to give practice in the language and exegetical skills learned in class. Student will complete each assignment as directed in class. These will be turned in for credit. If these are not completed in the allotted class time, they must be completed by the next class session. These exercises can be found in the Course Pack. **Due Weekly**
9. **Exegetical Exercises** – Student is to complete weekly exercises designed to apply the language and exegetical skills to actual Bible study. These exercises can be found in the Course Pack. **Due Weekly**
10. **Final Exam and Term Project** – There is no final exam or term project for this section of the course. **Due Feb. 43<sup>rd</sup>.**

## Course Calendar

<b>Date</b>	<b>Hour 1</b>	<b>Hour 2</b>	<b>Hour 3</b>	<b>Due</b>
<b>Wk. 1</b> <b>Sept. 9</b>	Course Intro. Course Syllabus	Greek Alphabet and Reading	Greek Alphabet & Reading (cont.)	<b>CP 5-12</b> (Course Pack pp. 5-12)
<b>Wk. 2</b> <b>Sept. 16</b>	<b>Quiz</b> Greek Reading Transliteration	Word Studies How Words Work	Word Studies Word Study Fallacies	<b>CP 79-92</b> <b>Quiz</b> <b>ICE-1,EE-1</b> Carson Intro.
<b>Wk. 3</b> <b>Sept. 23</b>	<b>Quiz</b> Word Study Process	Greek Word Study Tools	Greek Word Study Tools	<b>CP 93-98, 117-118, 139-151</b> <b>Quiz</b> <b>ICE-2,EE-2</b>
<b>Wk. 4</b> <b>Sept. 30</b>	<b>Quiz</b> How Translations Work	Inspiration, Inerrancy and Authority	Thorough Greek Word Studies	<b>CP 93-116</b> <b>Quiz</b> <b>ICE-3,EE-3</b> Carson ch. 1
<b>Wk. 5</b> <b>Oct. 7</b>	<b>Quiz</b> Greek Sentence Structure	Greek Sentence Structure and Grammar	Greek Morphology and Grammar	<b>CP 119-136</b> <b>Quiz</b> <b>ICE-4,EE-4</b>
<b>Wk. 6</b> <b>Oct. 14</b>	<b>Quiz</b> Greek Grammar and Syntax	Greek Grammar and Syntax	Greek Grammar and Syntax	<b>Quiz</b> <b>ICE-5,EE-5</b>
<b>Wk. 7</b> <b>Oct. 21</b>	<b>Quiz</b> Hebrew Alphabet and Reading	Hebrew Alphabet & Reading (cont.)	Hebrew Reading Transliteration	<b>CP 165-176</b> <b>Quiz</b> <b>ICE-6,EE-6</b>
<b>Wk. 8</b> <b>Oct. 28</b>	<b>Quiz</b> Hebrew Reading Practice	Hebrew Reading	Hebrew Word Formation	<b>CP 177-182</b> <b>Quiz</b> <b>ICE-7,EE-7</b>
<b>Wk. 9</b> <b>Nov. 4</b>	<b>Quiz</b> Hebrew Word Studies Process	Hebrew Word Studies Tools	Hebrew Word Studies Practice	<b>CP 205-208</b> <b>Quiz</b> <b>ICE-8,EE-8</b> Chicago Statement
<b>Nov. 11</b>	<b>Remembrance Day - NO CLASS</b>			
<b>Wk. 10</b> <b>Nov. 18</b>	<b>Quiz</b> Hebrew Morphology	Hebrew Morphology (cont.)	Hebrew Morphology (cont.)	<b>CP 183-192</b> <b>Quiz</b> <b>ICE-9,EE-9</b>
<b>Wk. 11</b> <b>Nov. 25</b>	<b>Quiz</b> Hebrew Syntax	Hebrew Syntax (cont.)	Hebrew Syntax (cont.)	<b>CP 193-198</b> <b>Quiz</b> <b>ICE-10,EE-10</b>
<b>Wk. 12</b> <b>Dec. 2</b>	<b>Quiz</b> Hebrew Poetry	Hebrew Poetry (cont.)	Hebrew Poetry (cont.)	<b>CP 199-202</b> <b>Quiz</b> <b>ICE-11,EE-11</b>
Final Exam Dec. 9, 8am – There is no Final Exam in this class				<b>ICE-12,EE12</b>

## **Course Bibliography**

A detailed bibliography of Greek and Hebrew reference tools keyed to the PLBC library is included in the course pack.

## **PLBC Absence Policy:**

Students are expected to be present, prepared and on time for all classes. Students should not miss any class session except for illness or unavoidable emergency situations. Students are expected to schedule all appointments after school hours. A student who is physically present, but clearly not engaged (asleep, surfing the web, etc.) may be marked absent at the instructor's discretion.

If a student adds a course after the first class session, the student will be considered absent for every class session missed. In the case that the student changed their schedule at the request of their advisor or the college administration, the instructor will be advised whether the student should be counted absent for class sessions missed.

Students who enter the classroom after the class begins or fail to return before the end of a break period will be recorded as tardy. If a student misses more than 20 minutes of any class session without valid excuse, they should be marked absent for that day. Every three tardies will be counted as one absence.

Total absences in excess of 25% of classes may result in the student being asked to withdraw from the class with a fail. Please inform the Dean if a student is absent without excuse for more than 2 classes in succession or consistently late.

Instructors have the option to make attendance a portion of the student's final grade, which would be lowered for each absence or consistent lateness without acceptable excuse. Instructors are encouraged to be clear about their absence policy and fairly hold the students accountable to that policy. Instructors are also encouraged to exercise grace in circumstances that warrant a softening of the policy, always with an eye to what is best for the student in the long run.

Students may be excused from class by prior approval of the administration. Students shall not receive a grade penalty for an excused absence. However, excused absences may still count against the 25% maximum allowable absence.

## **PLBC Academic Freedom Statement**

PLBC Faculty and students are granted academic freedom within the context of submission to God's revealed truth. The Scripture is the final and primary functional authority on all questions of truth, value and practice. Instructors should model a passionate pursuit of truth wherever it leads, fairly present all major sides of controversial issues, demonstrate academic integrity in evaluating diverse truth claims, extend gracious, loving respect toward those who disagree, and exemplify courageous faithfulness in holding to those truths that are Biblically justified. Instructors need to demonstrate unity in essentials, liberty in non-essentials and charity in all things. Students should follow and embrace the Biblical ideal of passion for truth in a context of intellectual freedom under humble submission to God and love for one another.

## PLBC Course Extension Policy

Instructors are able to grant students an informal extension of one week after the PLBC assignment deadline date. If more time is required, the student must apply and pay for the formal extension (maximum extension of one month from the school assignment deadline date at the end of the term). The formal request for an extension must be made before the end of the semester. Valid reasons for extensions consist of issues such as a death in the family, a family emergency, personal health issues, or a documented learning disability. The instructor has the right to deny any extension request. The request will most likely be denied if the student has demonstrated a lack of diligence and discipline throughout the term. When an extension is approved the final course grade will be set to "I" (Incomplete) and after the one month extension has expired, a grade is assigned to the student based on the course work received to date. A fee of \$15 per credit hour is charged for course extensions.

## Class Policies

In order to be fair to all students, to organize my workweek, and to be prompt with marking, the following policies will be adhered to. It is also an important aspect of preparation for life after PLBC that students should learn to plan and use their time effectively so as to meet deadlines, and learn also to work within the parameters set for assignments.

- Assignments may be submitted in class, posted on Populi, send via e-mail, or delivered to the PLBC office (make sure it is time and date stamped by the receptionist). I would prefer they be posted in Populi, but feel free to use whichever method is convenient.
- Electronic Submissions will be accepted in docx, doc, odt or pdf formats. Any other format must be cleared with the instructor prior to submission.
- All assignments must be submitted by the beginning of class on the date they are due. If class will be missed because of illness, assignments may be submitted *before* scheduled class time. Any assignment not submitted at the requested time will be considered late.
- Late work will receive a deduction of 10% per day late (excluding weekends) up to 50% deduction. You may submit a late assignment either in class, via e-mail, via Populi or via the PLBC office.
- Extensions for late work may be given for a short period when circumstances arise which in my view could not reasonably have been foreseen and which are sufficiently serious to warrant an exception to the rule. See the PLBC Course Extension Policy for details.
- All work must be typewritten where possible, neat and legible.
- All assignments must be your own work. Work sharing and plagiarism are not acceptable.
- Because of the limited number of language and exegesis tools in the library, I ask that you be considerate of others and not monopolize the resources. I would also ask that dorm students give priority to off campus students or those with more limited schedules.
- Because of the uneven quality of the information, Wikipedia and other similar information sharing resources are not acceptable reference for this class.
- I expect all students (because you are adults) to be considerate to the instructor and fellow students by being fully engaged in all class sessions. Boredom is a two way street. You cannot be bored without your willing consent and participation. Even if the course material is not presented in a dynamic, entertaining fashion, it is the student's responsibility to actively engage and get the most out of the course material. Think of this as getting your money's worth out of the class. Also think of this as going "All In" in this aspect of your discipleship. God deserves your Very Best, even in classroom attention.
- The Myth of Multi-tasking is a lie. It has been proven that the human brain cannot give quality attention to multiple tasks at once (that is why cel phone usage while driving is illegal). Therefore, it is counter-productive to yourselves and the people around you to

- engage in non-class related activities while class is in session. Students should not facebook, text, play video games, engage in non-class related conversation, etc. in class. It is not only a hindrance to your learning process; it is incredibly rude to the instructor and your fellow students. Please refrain from these activities until break time. Students are encouraged to politely request their neighbors to cease these activities if they are observed during class time.
- I expect all students to think critically and be willing to disagree with the texts, teacher, or each other. I am confident that all of you will do so in manner fitting Bible College students and ministers of the Gospel of Jesus Christ.

## Helpful Information

- Your best resource for this course is the people around you. The instructor is willing and available to help you as much as my very busy schedule will allow. However, your peers are also an invaluable source of insight. And you will be wise to share with other students outside of class and help each other explore and develop, meditate upon and apply the concepts of this course.
- I cannot read minds. If you don't understand something or are struggling, I want to help. But in many cases I won't become aware of the problem until it is too late. Please feel free to take the initiative and approach me with questions or problems and I will do my best to help.
- Course Stuff will be posted on Populi and the course website. If you go to my profile (search on 'Brad Copp') and go to "Bulletin Board" and click "Follow Brad", then any updates I post for this class will automatically be posted to your home page on Populi. Please check back often because the class section will be regularly updated.
- In addition, I will put course material including study guides, reviews, and practice quizzes on my website. Go to my homepage and follow the appropriate link. The address is [www.bradcopp.com](http://www.bradcopp.com). Please check back often as the website will be updated on a regular basis.
- Please realize that, at best, this course can only be an introduction to Greek and Hebrew. It is hoped that this course will give you a foundation upon which to launch a lifetime of study, devotion, teaching and preaching. Be encouraged to continue in your language study even after the course.
- Finally, do not lose God in the process of education. Take advantage of the College Student Ministry and Discipleship. Take time to interact with Jesus about every part of your life. Specifically, invite the Lord to teach and lead you in the course material. The Bible was written out of lives of prayer, worship, devotion and wisdom's wrestling with life and the Mighty Acts of God. It would be a tragedy and violation of these books if you treated this course as only an intellectual exercise. I also hope that you learn to rely on Him for the strength to learn and grow and fulfill all of the expectations placed on you at PLBC. "Do not pray for easy lives; pray to be stronger people! Do not pray for tasks equal to your powers; pray for powers equal to your tasks. Then the doing of your work shall be no miracle, but you shall be a miracle. Every day you shall wonder at yourself, at the richness of life which has come to you by the grace of God." Phillips Brooks.