

BIB452 Exegetical Exercises Assignment Sheet

Each week the student will complete one Exegetical Exercise on the assigned NT readings.

1. The student will read **ALL** of the assigned reading for the week.
2. The first line of the EE (after the student's name) will be a report of the reading completed during the week (something like "I have read ___% of the assigned reading this week").
3. The student will then choose **ONE** of the passages assigned for the week. See the next page for the assigned passages. The student will write a report on their exegetical findings from that passage using the following format:
 - a. *General exegetically significant observations or sentence flow*: Choose one of the following options:
 - i. *Make a detailed list of observations* (Review your notes from Bible Research and Intro to Hermeneutics, etc. for the kind of things you should be observing): Please include verse references with your observations. This section can be bullet point format and should be approximately 1-2 pages per Bible chapter in length.
 - ii. *Make a sentence flow of your passage* (Review your notes from Advanced Bible Interpretation for the process): Please use the format taught in ABI and include every word of the passage from a formal equivalent translation.
 - b. *Questions*: List any questions you have about the text, its meaning or application. What is unclear to you? What do you need to research further? The length of this section will vary per student, but should have a minimum of 3-4 questions per section.
 - c. *Main point(s) of the passage*: Summarize the main point or points of the passage in one or two sentences.
 - d. *Key words, phrases, themes*: List any key words, phrases or themes you have found in the passage, including the verse reference for each. See the Theme List for each Bible Book.
 - e. *Old Testament References or Allusions*: List those times John refers to the OT, either directly quoting, indirectly alluding to the OT passage or symbolically using an OT reality. Give the reference in the NT passage and the OT reference to which it points.
 - f. *Key rhetorical devices*: Record the ways/devices that John uses to fulfill his purpose, including verse references.
 - i. *For John's Gospel*: Things that John uses to glorify Jesus.
 - ii. *For John's Epistles*: Things that John uses to encourage/challenge the readers to godly living and faithfulness.
 - iii. *For Revelation*: Things that John uses to encourage/challenge the readers to patient faithfulness under suffering/persecution.
4. The student will then read the relevant section of the course textbook and then add the following material to the Exegetical Exercise:
 - a. *Answers to Questions*: For each question listed in section "b" above, describe any answers found in the textbook or other research. Please include a page reference to the resource where the answer was found. If the textbooks do not address that question, "no answer found" is an appropriate response.
 - b. *"Things that I missed"*: List any relevant items from the sections above that you did not see in your first reading in the Bible, but subsequently discovered from the textbook reading. Please include both verse references and page references to the textbook.

Assigned Passages for each week:
Choose **ONE** passage from each week.

EE1

John 1:19-34; 3:1-21; 4:43-54	1:35-51; 3:22-36;	2:1-12; 4:1-26;	2:13-25; 4:27-42;
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EE2

John 5:1-47; 7:1-24;	6:1-21; 7:25-52;	6:22-59; 8:12-30;	6:53-71; 8:31-59
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EE3

John 9:1-34; 11:55-12:11; 13:18-30	9:35-10:21; 12:1-19;	10:22-42; 12:20-50;	11:1-44; 13:1-17;
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EE4

John 13:31-14:14; 16:16-33	14:15-31;	15:1-17;	15:18-16:15;
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EE5

John 17:1-26; 20:1-29;	18:1-27; 21:1-23	18:28-19:15;	19:16-42;
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EE6

I Jn 1:1-2:2; 5:1-21	2:3-27;	2:28-3:24;	4:1-21;
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EE7

2 Jn 1:1-13;	3 Jn 1:1-14
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EE8

Revelation 1:1-20;	2:1-29;	3:1-21;	4:1-5:14
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EE9

Revelation 6:1-17;	7:1-8:5;	8:6-9:21;	10:1-11:19
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EE10

Revelation 12:1-18; 17:1-18	13:1-18;	14:1-20;	15:1-16:21;
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EE11

Revelation 18:1-24;	19:1-20:15;	21:1-22:5;	22:6-21
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