

BIB361 Final Exam Study Guide

The Final Exam will begin promptly at 8:00 and end promptly at 11:20

For the Final:

Please bring your own pen or pencil. I will provide the exam paper.

The exam will also be available on Populi. Bring your laptop if you choose this option.

You may (should) bring an *unmarked* Bible. This means a Bible without your own notations and without editors notes (i.e. no study Bibles). The exam will be open Bible.

Course Material-

- 1. The Final will cover all of the material from 1&2 Corinthians.**
- 2. The Final may contain True/False, Multiple Choice, Matching, Fill in the blank, and Essay.** However, as an upper level class, you should expect fewer objective questions and more essay type questions.
- 3. The Final will concentrate mostly on the general ideas (big picture stuff) for each of the sections covered. However, there will be a few questions that delve into more detail (to separate the A's from the B's). Therefore, you should study from general to specific.**
- 4. The Final may include, but not be limited to the following topics:**
 - A. How to deal with problem passages and cultural relativity.
 - B. The three aspects of the Gospel that Paul stresses in addressing the various issues in these epistles.
 - C. The Background, Occasion and Purpose of each of these Epistles.
 - D. The overall arrangement and flow of thought (outline) of each of these Epistles.
 - E. How the introduction (salutation, thanksgiving, prayer) to each book anticipates the content and argument of the book.
 - F. How key passages fit in the overall context of the argument of the books.
 - G. How the prayers and thanksgivings in each book apply the Gospel to the situations/issues of the book.
 - H. Specific major topics/sections – how they fit in the overall argument, what they teach and how they apply to modern life and ministry.
- 5. Essay Questions: The exam will contain longer essay questions. You may be asked to write in depth on one or more of the following questions.**
 - A. How is the Corinthians' faulty understanding of what it means to be "spiritual" different from Paul's understanding of this issue. How does their faulty understanding work out into problems in the church? How does Paul connect these problems with their theological foundation? How does Paul correct their understanding of "spirituality"? How does Paul correct their practices? How does this apply to modern life and ministry?
 - B. Describe how the Corinthians thought about Paul. What problems in their view of Paul and his ministry are reflected in 1&2 Corinthians? How does Paul correct their opposition to him? Why and how does Paul instruct them on true Gospel ministry? How does Paul exercise his authority without being authoritarian? What application/response does Paul expect from this teaching? How does this apply to modern life and ministry?
 - C. Why does Paul focus his proclamation of Jesus on the fact that He is a Crucified Messiah? What about the Corinthian church causes this emphasis? What about the nature of the Gospel and Paul's ministry causes this emphasis? How does Paul apply this emphasis to all the

problems/issues of 1&2 Corinthians? How does Paul correct their practices? How does this apply to modern life and ministry?

- D. Compare and contrast the two ways that Paul uses the terms “wisdom” and “power”. What is the standard of human wisdom/power and how is it different from the standard of God’s wisdom/power? How does this different understanding cause problems in the Corinthian church? How does Paul correct this misunderstanding? How does the correct understanding address the Corinthian problems? How does Paul correct their practices? How does this apply to modern life and ministry?
- E. What is the theological problem that underlies and causes the relational problem of divisions in the church? To what issues does Paul draw attention in order to diffuse attention from human leaders and divisions? Explain why divisions around human leaders are stupid/silly when seen in light of the theological truths that Paul elaborates in 1&2 Corinthians. Explain the better way to think about and follow human leaders, according to Paul. How does Paul correct their practices? How does this apply to modern life and ministry?
- F. How does Paul deal with “boasting” in the Corinthian church? What are the two larger passages that deal most specifically with “boasting” in 1&2 Corinthians? How does Paul correct their practices? How does this apply to modern life and ministry?
- G. How are Paul’s ministry practices shaped by the Gospel? How do Paul’s ministry practices display the Gospel? What kinds of ministry practices does Paul avoid in order to not distort the Gospel? How does this apply to modern life and ministry?
- H. What is the role of the Holy Spirit in salvation and the work of the ministry? Which passages in 1&2 Corinthians describe the ministry of God’s Spirit? How is the Spirit’s work related to the human ministers’ work? What is the difference between “spiritual” people and “natural” people? How does this apply to modern life and ministry?
- I. What does the agricultural metaphor in 1 Cor. ch. 3 teach us about the church and leadership? What does the architectural metaphor in 1 Cor. ch. 3 teach us about the church and leadership? What does the temple metaphor in 1 Cor. ch. 3 teach us about the church and leadership? How are these three metaphors related? What issues is Paul addressing by using these metaphors? How does this apply to modern life and ministry?
- J. Compare and contrast the Corinthians’ views of leadership qualifications, practices, and standards of success with Paul’s views. How does Paul describe the difference? How does he argue for his view over against theirs? How does this apply to modern life and ministry?
- K. What are the two problems raised in the section on “the immoral brother”? How does Paul address these problems? How does he connect this with Gospel realities? How does this apply to modern life and ministry?
- L. What two things does Paul say to respond to the Corinthians taking lawsuits before unbelievers? How does Paul correct their practices? How does this apply to modern life and ministry?
- M. How does Paul correct sexual immorality in 1 Cor. ch. 6? How does this compare with what he taught on the same subject in 1 Thes. ch. 4? How is it connected with Gospel realities? How does this apply to modern life and ministry?
- N. What is the advice that Paul gives concerning marriage? What is the advice that Paul gives concerning virgins? How are each of these related to the eschatological reality? How does this apply to modern life and ministry?
- O. What is the underlying issue(s) that caused Paul to need to address idol food? What aspects of the problem did Paul address? How did he correct each aspect? How are they all related together? How did Paul connect them with Gospel realities? How does this apply to modern life and ministry?
- P. How does Paul address the issues of Christian rights and freedoms? How does Paul’s teaching limit our use of rights and freedoms? What things are more important than rights and freedoms? How does this apply to modern life and ministry?
- Q. What problems did the Corinthians have in their practice of the Lord’s supper? How does Paul correct these abuses? How does this apply to modern life and ministry?
- R. What are the abuses of Spiritual gifts that Paul addresses in 1 Cor.? What does Paul say about the unity and diversity of gifts? How does Paul use the metaphor of a body in this context?

How does this address the problems in Corinth? How does this apply to modern life and ministry?

- S. How is the “Love Chapter” connected with Paul’s teaching on spiritual gifts? What is Paul’s purpose for including this teaching where he does? How does Paul describe love? Why does he describe it this way in this context? How does Paul’s teaching on love address the problem in Corinth? How does this apply to modern life and ministry?
- T. Why and how does Paul compare prophecy with tongues? What verdict does Paul give for their use in public meetings? Which is more appropriate and why? How are prophecy and tongues related to unbelievers? What implications does this have for worship in gathered church meetings? How does he correct their practices? How does this apply to modern life and ministry?
- U. What does Paul say regarding women in public meetings? How is Paul’s teaching in 1 Cor. ch. 11 related to his teaching in ch. 14? What are the unacceptable approaches to Paul’s teaching and why are they unacceptable? Compare and contrast the (possibly) acceptable positions. Describe their approach and conclusions? What issues/questions are necessary to address in coming to a Biblical understanding of this issue?
- V. Describe the Gospel as Paul rehearsed it in 1 Cor. ch. 15. What specific things does Paul emphasize? Compare and contrast this Gospel presentation with a typical modern Gospel presentation. What does Paul say about the person who hears this Gospel presentation? How does this apply to modern life and ministry?
- W. What does Paul say about the resurrection of Christ? Why does Paul speak about Christ’s resurrection? What problems is he addressing? How does Paul’s teaching correct the Corinthians’ misunderstanding? How does Paul’s teaching then correct the Corinthians’ behavioral problems? How does this apply to modern life and ministry?
- X. What does Paul say about the resurrection of believers? Why does Paul speak about the believers’ resurrection? What problems is he addressing? How does Paul’s teaching correct the Corinthians’ misunderstanding? How does Paul’s teaching then correct the Corinthians’ behavioral problems? How does this apply to modern life and ministry?
- Y. Describe why Paul has to defend himself and his ministry in 2 Corinthians. What kinds of accusations does he respond to? How do the “super-apostles” fit into this problem? How does he respond? How is Paul’s response connected with the Gospel. How does this apply to modern life and ministry?
- Z. How does Paul connect suffering, comfort, ministry and hope in 2 Corinthians? How should we think about suffering in light of Paul’s teaching here? How should we respond to suffering in light of Paul’s teaching here? How does this apply to modern life and ministry?
- AA. How does Paul describe his change of travel plans and its reason? Why does Paul need to explain this? What does his response tell about Paul’s character, ministry style and priorities? How does this apply to modern life and ministry?
- BB. How does Paul describe his effectiveness in ministry? Compare and contrast these standards with modern standards of success? How are Paul’s standards of effectiveness connected with the Gospel and the contrast of God’s wisdom vs. human wisdom? How does this apply to modern life and ministry?
- CC. How does Paul describe the difference between the Old Covenant and the New Covenant realities? What is the point that Paul is making in this comparison? How does this inform and describe Paul’s ministry style and priorities? How does this understanding motivate Paul’s ministry practice? How does this apply to modern life and ministry?
- DD. According to Paul, how is God’s Glory in the Gospel both revealed and veiled in Paul’s ministry? How will God’s Glory be fully revealed? How is this related to New Covenant eschatological reality? How does this inform and motivate Paul’s ministry methods? How does this apply to modern life and ministry?
- EE. Describe Paul’s New Covenant ministry mindset. How and why did Paul have this mindset? How did it inform Paul’s understanding of his own role? How did it inform and motivate Paul’s ministry practices and relationship with the Corinthians? How does this apply to modern life and ministry?
- FF. Why was Paul asking for monetary contributions from the Corinthians? How does Paul go about asking? What does that teach us about godly fundraising? What procedures does Paul

use to carry out this collection? What does this teach us about godly financial accountability? What are the theological/Gospel reasons that Paul gives for charitable giving? How does this apply to modern life and ministry?

- GG. What seems to have been the character of the false apostles described in 2 Cor. chs. 10-13? What problems did they cause for the Corinthians? For Paul? How does Paul respond to them? How does Paul combat their boasting without compromising his stance on boasting? Compare and contrast Paul and the False Apostles in terms of their attitudes to leadership, ministry practices, understanding of “power”, standards of success, and character. How is each of these things related to their different understanding and application of the Gospel? How does this apply to modern life and ministry?
- HH. How does Paul expect/instruct the Corinthians to respond to his teaching/correction in 2 Corinthians? What would it look like if they were completely prepared for his impending visit in the way that he hoped they would be? How does this apply to modern life and ministry?