

# Timeline Assignment Instructions

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## New Testament Timeline

- Students will complete a timeline covering the New Testament Period.

The timeline is to include these three items:

- a. Major New Testament events in proper chronological order
- b. Major New Testament characters in proper chronological order.
- c. All NT books placed according to historical contents (Matthew-Acts) or according to time of writing (Romans-Revelation)

A fourth item is optional- major secular events and people that parallel Biblical events and characters.

Artwork is optional, not required

Your timeline should follow this format:

- a. Use a horizontal, not vertical timeline. Be sure there is a continuous line marking the reference ruler for the dates of all events and characters included
- b. The placing of events should be as accurate as possible. It is more important to mark the correct, consistent chronological relationship between people and events than to have an absolutely accurate date.
- c. Keep the time periods proportionate. The length of a completed timeline should not exceed 6 feet.
- d. No Scrolls. Please fold the timeline like an accordion.

Grading will be based on the following:

- a. Turned in on time (Please make sure you include your name)
- b. Neat, easy to read and follows the proper format. Don't make it too complex.
- c. Complete with all the required information included.
- d. All sources used should be indicated somewhere on the timeline (the back is acceptable). Failure to do so constitutes plagiarism.
- e. Creativity. Setup and artwork that are meaningful and aid understanding (and demonstrate understanding)
- f. The most important grading standard is that the timeline demonstrates the student has processed and understands the relation and overall connectedness of NT history.

Your class notes and Textbook are the first resource for research. The resources from the bibliography are the next place to look if you need more information.

You should also check out some other timelines such as:

Eerdmans Handbook to the Bible p. 118-121. and

Baker Bible Handbook, p. 58-70

The research and construction of your timeline should take between 8-12 hours. If you are drastically over that time, you are including too much information. If you are drastically under that time, you are not including enough information.

**Due Friday Apr. 2<sup>nd</sup>.**

### Timeline Grading Rubric

Criteria	Value	'A' Quality	'B' Quality	'C' Quality	'D' Quality
Follow directions	/5	All directions are clearly followed. No deviations from directions are made. All requirements are fulfilled. (5 pts)	Most directions are followed. Minor deviations or oversights are made. (4 pts)	Significant deviations from directions are made. Some Requirements not fulfilled. (2-3 pts)	Demonstrates that instructions were not followed. Many requirements are not fulfilled and significant deviations from directions are made (1-2 pts)
Accuracy of items Characters Events Bible Books Other Events	/25	All dates are accurate. Uncertain dates are identified and reasonably located. All events are consistently/accurately related to each other. Location of items is proportional throughout the timeline. (23-25 pts)	Most dates are accurate. Uncertain dates are identified. Events are usually accurately related to each other. Location of items is proportional throughout timeline. (20-23 pts)	Some dates are inaccurate. No distinction between certain and uncertain dates. Some events are transposed in relation to each other. Timeline is not proportional and relationship of dates not clearly shown. (17-20 pts)	Many dates are inaccurate. No distinction between certain and uncertain dates. Many events are transposed in relation to others. Timeline is not proportional. Accuracy of dates is clearly not demonstrated. 13-16 pts)
Depth of Items	/20	Significantly more than average items in all categories. Optional items included. Demonstrates understanding in which items are included. Evidence of diligence. (18-20 pts)	More than minimum items in most categories. Demonstrates understanding in which items are included. (16-18 pts)	Minimum items are included. Some significant items missing in one or more categories. Less important items included while more important items not included. (14-16 pts)	Less than minimum items included. Many significant items missing in most categories. Choice of which items to include does not demonstrate understanding of their relative significance. (12-14 pts)
Neatness/Clarity	/10	Demonstrates excellence and care. All items neat, completely legible and clearly arranged. (9-10 pts)	Demonstrates diligence and care. Items are neat, legible and clearly arranged. (8-9 pts)	Some items are not neat or legible. Arrangement lacks some clarity. (7-8 pts.)	Significant problems with neatness, legibility or clarity. (5-7 pts)

Sources/Research	/5	Demonstrates quality research and discerning use of sources. References to sources included in timeline. (5 pts.)	Demonstrates good research and use of sources. References are included in timeline. (4 pts)	Demonstrates use of sources. Does not demonstrate use of best sources or diligent research. References not included. (2-3 pts)	Does not demonstrate use of sources. References not included. (1-2 pts)
Creativity	/5	Demonstrates extra attention given to creatively communicating the material in a way that enhances understanding. (5 pts)	Demonstrates attention given to creativity that enhances understanding. (4 pts)	Does not demonstrate creativity. Presentation does not enhance understanding (2-3 pts)	Demonstrates a lack of creativity and thought given to manner of communication. Presentation hinders understanding. (1-2 pts)
Demonstrates Understanding	/30	Demonstrates that the student has thoroughly understood the events, characters and books of the NT and has integrated them together and with wider world history. The timeline shows an understanding of how all of these are related together. (27-30 pts)	Demonstrates that the student has understood the events, characters and books of the NT and how they fit together. The timeline shows an understanding of how all these things are related. (24-27 pts)	Demonstrates an overall understanding of the events, characters and books of the NT. Lacking in conceptual connection of some items. Relationship between items not sufficiently demonstrated. (21-24 pts)	Demonstrates a lack of understanding of the events, characters and books of the NT. Items are not integrated together, but only listed in haphazard manner without demonstration of relationship. (18-21 pts)